2026 Candidate Questionnaire

Candidate Name: Candice Logan-Washington
Position: School Board
District: 1

What are your fundamental personal values that will guide your proposals and decisions if elected to the Board of Education?

My fundamental values are grounded in equity, access, respect, and opportunity. I believe every student and every community deserves the resources, support, and fair treatment necessary to build the lives they want. Equity must be at the center of every discussion, decision, and policy we make. If elected, I will use these values to guide policy, governance, budgeting, and decision-making to ensure that all students and staff are seen, supported, and given a fair opportunity regardless of zip code or identity.

What is your position regarding bans on books and specific curriculum content in schools?

I believe books and reading open the door to knowledge, understanding, and opportunity. Including multiple perspectives in curriculum and book selections is essential to preparing students for a diverse and changing world. Students should have access to learning experiences that broaden their thinking, strengthen critical analysis, and help them engage thoughtfully with people and ideas from many backgrounds.
I also believe we must challenge the idea that a single story of our nation or world is enough. That perspective is incomplete. If we are to build a more perfect union, we must include the full story, including the voices, experiences, and contributions of marginalized communities and those too often erased by narrow definitions of who we are. That is our responsibility to future generations.

Is your campaign accepting funding from PACs and/or out-of-state or out-of-county donations?

Yes.

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What is your position permitting students to opt out of certain portions of the approved curriculum? If in favor, how would that work in practice?

I believe parents and guardians should be permitted to opt out of certain portions of the approved curriculum if they believe the content could be harmful to their child or family. At the same time, the school system, the Board of Education, and the broader BCPS community have a responsibility to ensure that the approved curriculum is representative of all students and families and reflective of the world in which they live. When an opt-out is granted, the alternative should uphold the same rigor and provide access to the same core curricular concepts and standards. If we do our due diligence, this should become less of a point of tension because we will have worked together to build an innovative curriculum that is inclusive, representative, and relevant, not one shaped by oppositional influence or divisive rhetoric that separates communities.

How will you address the funding losses you will experience as the Federal funding shrinks? If you would recommend cutting programs, which ones would those be?

One of my top priorities, if elected to the school board, is to meet with the budget office and gain a more thorough understanding of the budget lines and the programmatic and fiscal implications for students and staff. Without that level of up-close analysis, it would not be sound practice to forecast which areas or programs should be cut. Some positions and investments must remain priorities because of their direct impact on student achievement and student well-being. These include funding for teachers and instructional support staff, maintaining regular program allotments, supporting high-quality prekindergarten programs, and investing in specialized programming for students receiving special education services, gifted and talented students, English learners, and students who are economically disadvantaged. Priorities should also include facilities development, transportation, and efforts to ensure equitable access to local enrichment and innovation opportunities. Education is a dynamic environment that evolves day by day and student by student.